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## Chapter 3 Self-Assessment

Emerging: I am starting to understand the ideas
Developing: I am understanding many of the ideas but I make errors
Proficient: I have a complete understanding of the skills and concepts
Extending: I am pushing my learning to connect to advanced problems and ideas

| Section | "I can" statements | Level of Comprehension | Homework completed and posted (Y/N) |
| :---: | :---: | :---: | :---: |
| 3.1 | - I can identify types of polynomial functions |  |  |
|  | - I can analyze polynomial functions from the function |  |  |
|  | - I can analyze polynomial functions from the graph |  |  |
| 3.2 | - I can divide polynomials by binomials such as $x-a$ using long division |  |  |
|  | - I can divide polynomials by binomials such as $x-a$ using synthetic division |  |  |
|  | - I can explain the relationship between the remainder and the value of the polynomial at $x=a$ (Remainder theorem) |  |  |
|  | - I can use the Remainder Theorem to find a remainder |  |  |
|  | - I can solve problems using the Remainder Theorem |  |  |
| 3.3 | - I can factor polynomials of degree 3 or higher |  |  |
|  | - I can explain the Factor Theorem |  |  |
|  | - I can explain the relationship between linear factors of a polynomial and the zeros of the corresponding function. |  |  |
| 3.4 | - I can find zeroes and their multiplicity |  |  |
|  | - I can determine the positive and negative intervals of a polynomial function. |  |  |
|  | - I can sketch the graph of a polynomial function without technology. |  |  |
|  | - I can write the equation for a polynomial function given the graph |  |  |


| Work Habits | G <br> $\mathbf{1 0 0 \%}$ to <br> $\mathbf{8 0 \%}$ of the <br> time | $\mathbf{S}$ <br> $\mathbf{8 0 \%}$ to $\mathbf{6 0 \%}$ <br> of the time | N <br> less than <br> $\mathbf{6 0 \%}$ of the <br> time |
| :--- | :--- | :--- | :--- |
| Assignments completed and handed in on time |  |  |  |
| Arrive to class on time |  |  |  |
| Return after break on time |  |  |  |
| Work on the math assignment during class |  |  |  |
| Phone use limited to checking math answer keys posted on <br> the website |  |  |  |
| If absent: watching the lesson video or reading the lesson <br> notes prior to the next class |  |  |  |

## Communication Questions

1. Using your own words, explain the Remainder Theorem.
2. Using your own words, explain the Factor Theorem.
