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## Chapter 4 Self-Assessment

Emerging: I am starting to understand the ideas
Developing: I am understanding many of the ideas but I make errors
Proficient: I have a complete understanding of the skills and concepts
Extending: I am pushing my learning to connect to advanced problems and ideas

| Section | "I can" statements | Level of Comprehension | Homework completed and posted ( $\mathrm{Y} / \mathrm{N}$ ) |
| :---: | :---: | :---: | :---: |
| 4.1 | - I can sketch angles in standard position measured in degrees and radians |  |  |
|  | - I can convert angles from degrees to radians and vice versa with and without a calculator |  |  |
|  | - I can find coterminal angles |  |  |
|  | - I can solve problems involving arc-length, central angle, and radius of a circle |  |  |
| 4.2 | - I can find the point on a unit circle such that $P(\theta)=(x, y)$ using special triangles |  |  |
|  | - I can find the angle, given the point on a unit circle using special triangles such that $P(\theta)=(x, y)$ |  |  |
| 4.3 | - I can find the radius of the circle given a point on the circle. |  |  |
|  | - I am able to relate trig ratios to the coordinates of points on a circle. |  |  |
|  | - I can find exact and approximate values for trig ratios |  |  |
| 4.4 | - I can find angles given a trig ratio using exact values |  |  |
|  | - I can find angles given a trig ratio using a calculator. |  |  |
|  | - I can solve algebraically first and second-degree trig equations using radians and degrees. |  |  |
|  | - I can solve trig equations with a restricted domain |  |  |
|  | - I can find a general solution to a trig equation |  |  |


| Work Habits | G to <br> $\mathbf{1 0 0 \%}$ to <br> $80 \%$ of the <br> time | S <br> $80 \%$ to $60 \%$ <br> of the time | N <br> less than <br> $\mathbf{6 0 \%}$ of the <br> time |
| :--- | :--- | :--- | :--- |
| Assignments completed and handed in on time |  |  |  |
| Arrive to class on time |  |  |  |
| Return after break on time |  |  |  |
| Work on the math assignment during class |  |  |  |
| Phone use limited to checking math answer keys posted on <br> the website |  |  |  |
| If absent: watching the lesson video or reading the lesson <br> notes prior to the next class |  |  |  |

## Communication Question

Use words to explain how you would solve a first-degree trig equation. (Give general steps needed to solve and equation similar to $4 \cos \theta+3=1$ without a calculator)

Step 1

Step 2

Step 3

Step 4

Step 5

