$\qquad$

## Chapter 7 Self-Assessment

Emerging: I am starting to understand the ideas
Developing: I am understanding many of the ideas but I make errors
Proficient: I have a complete understanding of the skills and concepts
Extending: I am pushing my learning to connect to advanced problems and ideas

| Section | "I can" statements | Level of Comprehension | Homework completed and posted ( $\mathrm{Y} / \mathrm{N}$ ) |
| :---: | :---: | :---: | :---: |
| 7.1 | - I can analyze an exponential function and determine the domain, range, and asymptote. |  |  |
|  | - I can determine basic points given an exponential function. |  |  |
|  | - I can algebraically calculate the $y$-intercept of an exponential function. |  |  |
| 7.2 | - I can apply translations, stretches, and reflections to the graphs of exponential functions. |  |  |
|  | - I can write an exponential function given the transformations. |  |  |
|  | - I can take a key point and determine the coordinates of the image point given a transformed function |  |  |
| 7.3 | - I can solve algebraically exponential equations that can be written in the same base. |  |  |
|  | - I can solve problems that involve exponential growth and decay algebraically. |  |  |
|  | - I can solve problems involving finances. |  |  |


| Work Habits | G to <br> $\mathbf{1 0 0 \%}$ to <br> $80 \%$ of the <br> time | S <br> $80 \%$ to $60 \%$ <br> of the time | N <br> less than <br> $\mathbf{6 0 \%}$ of the <br> time |
| :--- | :--- | :--- | :--- |
| Assignments completed and handed in on time |  |  |  |
| Arrive to class on time |  |  |  |
| Return after break on time |  |  |  |
| Work on the math assignment during class |  |  |  |
| Phone use limited to checking math answer keys posted on <br> the website |  |  |  |
| If absent: watching the lesson video or reading the lesson <br> notes prior to the next class |  |  |  |

## Comprehension

Why does the graph of an exponential function in the form $y=c^{x}$ not have an $x$-intercept?
$\qquad$
$\qquad$

